Pandy the Panda is a three-level course for very young learners (3–5 year olds).

The course uses classroom strategies and material proven effective with children in their early years of learning. Young learners will be captivated by the adventures of Pandy, his friends and their playhouse. It also motivates children through entertaining chants, songs, pen to paper activities, games, puzzles, stickers and stories.

The methodology of the course is based on active learning and whole learning with a child-centred perspective on education. Pandy the Panda is also based on a spiral syllabus with continual opportunities to revisit language and structures. One of the keys to teaching very young learners is to go over material in a variety of different ways and allow for continual review and recycling.

The main objectives of the course are:

- Provide a global and significant learning experience in which the acquisition of the new language becomes an integral part of the whole process.
- Make effective use of standardized tests to encourage learning through all learning and teaching styles.
- Stimulate the development of the children’s social skills.
- Stimulate the use of non-linguistic resources to show understanding.
- Make light reference to the basic competencies throughout and provides children with opportunities to demonstrate their knowledge through portfolios and “I can” statements at an extremely basic level.

For the Teacher

The course makes light reference to the basic competencies throughout and provides children with opportunities to demonstrate their knowledge through portfolio tasks and “I can” statements at an extremely basic level.

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- **My toys**
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- **Activities to promote pre-reading skills, develop comprehension, observation and fine motor skills.**
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- **Unit stickers and reward stickers to promote a sense of achievement and satisfaction.**

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- **Activities to help revise numbers and develop fine motor skills.**
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- **Fantastic chants and songs present the new language and help develop observation and oral skills.**
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**Unit 5**

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**Unit 6**

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- **Photo dictionary to colour in.**
- **Pupil’s will learn about cultural and celebration events.**
- **Photo dictionary to colour in.**

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**Starter Unit**

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**Unit 1**

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- **Food**
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- **Fantastic chants and songs present the new language and help develop observation and oral skills.**
- **Activities to help develop the senses.**
- **Activities to help pupils revise vocabulary.**
- **Celebration events and seasons.**

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- **Activities to help pupils revise vocabulary.**
- **Activities to help pupils revise vocabulary.**
- **Celebration events and seasons.**

**Unit 4**

- **Activities to help pupils revise vocabulary.**
- **Activities to help pupils revise vocabulary.**
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- **Unit stickers and reward stickers to promote a sense of achievement and satisfaction.**

**Unit 4**

- **Activities to develop listening comprehension skills.**
- **Activities to develop writing skills.**
- **Activities to help revise numbers and develop fine motor skills.**
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- **Fantastic chants and songs present the new language and help develop observation and oral skills.**
- **Activities to help develop the senses.**
- **Activities to help pupils revise vocabulary.**
- **Celebration events and seasons.**

**Unit 6**

- **Activities to present vocabulary, skills, stories, and activities.**
- **Games to help pupils revise vocabulary.**
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- **Picture dictionary to colour in.**
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- **English for 4-year olds**

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- **Activities to promote pre-reading skills, develop comprehension, observation and fine motor skills.**
- **Photos to bring the real world into the classroom.**
- **Unit stickers and reward stickers to promote a sense of achievement and satisfaction.**

**Unit 4**

- **Activities to develop listening comprehension skills.**
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- **Fantastic chants and songs present the new language and help develop observation and oral skills.**
- **Activities to help develop the senses.**
- **Activities to help pupils revise vocabulary.**
- **Celebration events and seasons.**

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- **Activities to present vocabulary, skills, stories, and activities.**
- **Games to help pupils revise vocabulary.**
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**Song CD**

- **Picture dictionary to colour in.**
- **Pupil’s will learn about cultural and celebration events.**

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**Starter Unit**

- **English for 3-year olds**

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**Unit 5**

- **Fantastic chants and songs present the new language and help develop observation and oral skills.**
- **Activities to help develop the senses.**
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**Unit 6**

- **Activities to present vocabulary, skills, stories, and activities.**
- **Games to help pupils revise vocabulary.**
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**Song CD**

- **Picture dictionary to colour in.**
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**Starter Unit**

- **English for 2-year olds**

**Unit 2**

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**Unit 3**

- **Chants and songs to present the topic of the unit.**
- **Activities to promote pre-reading skills, develop comprehension, observation and fine motor skills.**
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- **Activities to develop listening comprehension skills.**
- **Activities to develop writing skills.**
- **Activities to help revise numbers and develop fine motor skills.**
- **Celebration events and seasons.**

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- **Fantastic chants and songs present the new language and help develop observation and oral skills.**
- **Activities to help develop the senses.**
- **Activities to help pupils revise vocabulary.**
- **Celebration events and seasons.**

**Unit 6**

- **Activities to present vocabulary, skills, stories, and activities.**
- **Games to help pupils revise vocabulary.**
- **Celebration events and seasons.**

**Song CD**

- **Picture dictionary to colour in.**
- **Pupil’s will learn about cultural and celebration events.**

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Photos to bring the real world
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Unit stickers and reward stickers
to promote a sense of achievement
and satisfaction.

Activities to develop listening
comprehension skills.

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My face

Unit 3
My day

Unit 4
Food

Unit 5
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Unit 6
In my town

Autumn
New Year’s Eve
Summer

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the new language and help develop
observation and oral skills.

Activities to help develop pencil stroke
control.

Activities to revise numbers and
develop fine motor skills.

Celebration events and seasons.

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vocabulary.

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and celebration events.

Song CD

Picture dictionary to colour in.

Song CD

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English for 4-year olds

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Chants and songs to present the topic of the unit.
Activities to promote pre-reading skills, develop comprehension, observation and fine motor skills.
Photos to bring the real world into the classroom.
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Activities to develop listening comprehension skills.

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Chants and songs develop oral skills and present the content of the unit.
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Unit stickers and reward stickers to promote a sense of achievement and satisfaction.
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Fantastic chants and songs present the new language and help develop observation and oral skills.
Activities to help develop pencil stroke control.
Activities to revise numbers and develop fine motor skills.
Celebration events and seasons.
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Reinforcement and consolidation through ‘pen to paper’ activities.

Song CD

Picture dictionary to colour in.
Pupils will learn about cultural and celebration events.

English for 3-year olds
English for 4-year olds
English for 5-year olds
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The methodology of the course is based on active learning and whole learning with a child-centred perspective on education. Pandy the Panda is also based on a spiral syllabus with continual opportunities to revisit language and structures. One of the keys to teaching very young learners is to go over material in a variety of different ways and allow for continual review and recycling.

The main objectives of the course are:

- Provide a global and significant learning experience in which the acquisition of the new language becomes an integral part of the whole process.
- Help very young learners to transfer what they have learned to other tasks and everyday situations.
- Foster their desire to learn the new language through different means and styles.

The course makes light reference to the basic competencies throughout and provides children with opportunities to demonstrate their knowledge through portfolio tasks and ‘I can’ statements at an extremely basic level.
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**For the Teacher**

*Come and learn English with Pandy the Panda!*

**Components:**
- Pandy the puppet
- DVD <em>Panda the puppet</em>

**Resource Material:**
- Digital Student’s Book
- Story cards (three stories per level).
- Includes sections on routines, how to use the posters and puppet as well as extra ideas and material.
- Help and support provided for teachers who lack experience or confidence in the pre-primary classroom. Attractive and easy to use.
- Class CD for the Teacher.
- Digital Student’s Books for interactive whiteboard on CD-ROM.
- Full colour Teacher’s Guide.
- Step by step instructions on how to use the material and carry out lessons.
- Colour-coded flashcards (one pack per level).
- Interactive posters.
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